

Policy Framework for Academic Affairs Committee

2010-2015 State Master Plan for Higher Education: Quality and Productivity

Committee Charge: Recommend Master Plan statewide Quality and Productivity process goals and measures that will address:

- (1) Legislated requirements and
- (2) Other public policy agendas that promote quality of institutional programs and services and student success.

I. Complete College Tennessee Act of 2010 – Academic Affairs-related Provisions

Requirement	Responsibility by Statute	Completion Date	Receiving THEC Report
Master Plan – mission distinction; program array toward increased degree production and workforce development; institutional collaboration; minimized redundancy in degree offerings, instructional locations, and competitive research	THEC in consultation with TBR and UT	July 2010 THEC approval	Education Committees of House and Senate
University track – 41-hour general education core and 19-hour pre-major paths	THEC in consultation with TBR and UT	No later than Fall 2011; THEC reports progress Fall 2010	Chairs, House, Senate, Education and Finance, Ways, and Means
Common course numbering in community colleges List of courses not designed for transfer	THEC in consultation with TBR and UT	No later than Fall 2011; THEC reports progress Fall 2010	Chairs, House, Senate, Education and Finance, Ways, and Means
Establish dual admission policies	THEC in consultation with TBR and UT	No later than July 1, 2010	
Four-year institutions cease offering remedial and developmental courses; coordinate efforts with community colleges to do so	THEC in consultation with TBR and UT	After July 1, 2012	
Establish comprehensive community college system of coordinated programs and services	TBR in consultation with THEC	July 1, 2012	

II. College- and Career-Ready Policy Institute Goals for Higher Education (Implement 2010)

- a. The percentage of recent public high school graduates enrolled in postsecondary education (Goal: increase from 40,000 in 2007-08 to 48,000 by 2015)
- b. The percentage of first time postsecondary students completing degrees within 150% of normal program time (e.g., three years for associates degree and six years for bachelor's) (Goal: increase from 20,000 in 2007-08 to 28,800 by 2015)

III. Race to the Top – higher education funded initiatives (Implement 2010)

- a. Strengthen the ability of K-12 teachers to use TVAAS and other student evaluation data in improving student learning outcomes through pre-service curriculum additions
- b. Integrating knowledge of Common Core Standards into pre-service curricula
- c. Report Card on Teacher Preparation (THEC in cooperation with SBE and systems) – November 1 of each year
- d. Increase Tennessee's competitiveness in STEM: (1) add 2 additional UTeach replication sites (UoM and UTC); (2) STEM professional development through university STEM centers and TDOE STEM regions
- e. Expand College Access Network through assistance to students in application and admission processes